

Sooke Region Museum

School Program - Grades 6/7/8

The Sooke Region Museum School Program endeavors to create engaging, age appropriate programs that meet the BC Curriculum Core Competencies



Stations:

Artifact - Artifacts are human made objects such as tools, clothing, pottery, pots, pans, books, paper, pencils, art, musical instruments, etc. They tell interesting stories about the people who made them. Artifacts can be old or new. We will handle the Sooke Museum artifacts with the utmost care and examine them closely. By using our thinking skills, we will ask questions and make inferences to tell the story about each artifact. Why were they important? How were they used in the Sooke community? Do we use similar artifacts today?

Bannock - Who invented bannock and why does everyone love to eat it? Nearly every Indigenous nation across North America has their version of making Bannock. Most families have a favourite recipe for bannock that they pass down through the generations. Before Europeans came, indigenous people made a version of Bannock from Camas bulbs (purple flowers in the spring). The bulbs were generally cooked for a long time over low heat in a cook pit and then processed: flattened or chopped, dried and stored until winter. Students will have the opportunity to cook over an open fire and enjoy their bannock with jam.

Forestry - How does the forest continue to be an economic driver in our area? Logging camps and mill communities have shaped our region in physical, social and economic ways. When camps were first established, logging companies made housing available, and encouraged married loggers to move their families to camp. Eventually these small communities evolved into small towns with schools, stores, and other services. Today students will take a guided walk along our Forestry Trail and learn about how our forests shaped our past and continue to sustain us in the future.

Then and Now - Learn from yesterday with hands-on hand-powered tools from the past. With “hand powered” tools such as carders, spindles, washboards or others, students will get to try for themselves what it was like to use them. Students are encouraged to think about how their life would change if they had to do this kind of work every day and what kind of environmental impact we create with our modern day efficiency.

Secret Storage Tour - What’s down in our basement and why is it not on display? Students will have the unique opportunity to head downstairs in our museum to view all the artifacts we have collected over the 46 years and how and why they are kept downstairs! Why would a family donate items to the museum? What’s important for us to keep and why? What do you think is an important item we need to add to our collection and why is it important to our history?



Curricular Competencies Content

Students are expected to be able to do the following:

Grade 7

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Assess the significance of people, places, events, or developments at particular times and places (significance)
- Explain different perspectives on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places (perspective)

Grade 8

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Identify what the creators of accounts, narratives, maps, or texts have determined is significant (significance)
- Determine which causes most influenced particular decisions, actions, or events, and assess their short-and long-term consequences (cause and consequence)

Students are expected to know the following:

Grade 7

- human responses to particular geographic challenges and opportunities, including climates, landforms, and natural resources

Grade 8

- scientific and technological innovations
- interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations
- exploration, expansion, and colonization
- changes in population and living standards

