



**SPRING
2026**

School Programs

Visit the Sooke Region Museum, for fun and engaging activities connected to BC Curricular Competencies AND local history.

Grades K-5

5 stations inside and outside
15 minute activities at each station

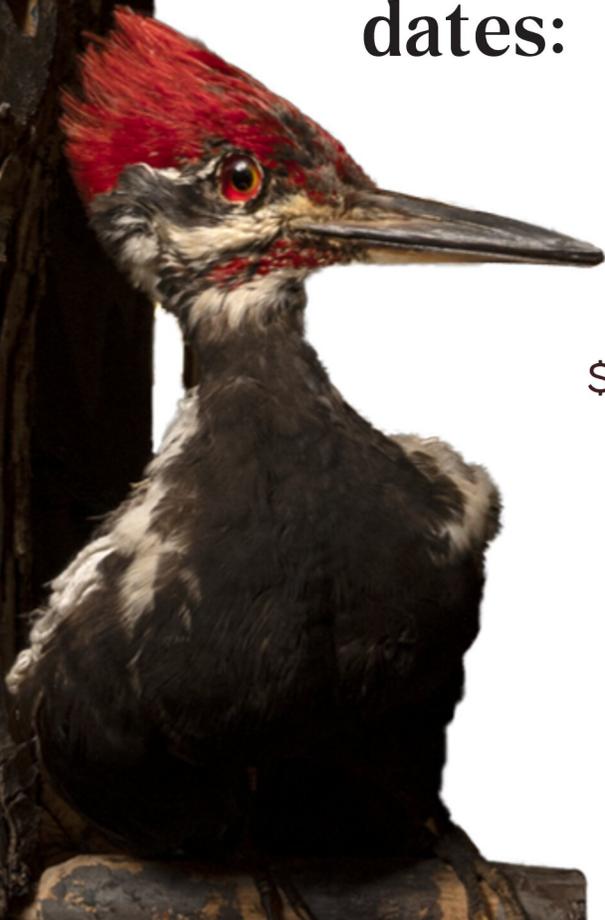
Grades 6-7-8

4 stations inside and outside
30 minute activities at each station

Spring 2026 dates:

7, 8 }
14, 15 } April
21, 22 }

May {
13, 14
20, 21
26, 27, 28



\$200 / visit for 2 classes
9:45am-12pm

Book Online!



Sooke Region Museum & Visitor Centre

For more information

Phone: 250-642-6351 Email:

programs@sookeregionmuseum.ca

sookeregionmuseum.ca



- School programs start at 9:45am with a welcome circle.
- Groups of 8 students with an adult participate in 5-6 different 15-minute activities, selected by the educator.



ALL GRADES:

ART INSPIRED BY THE LAND

Inspired by seasons, the land, cultural, and natural heritage, activities will encourage students to use creative processes to explore elements, materials, tools and techniques. Individual self-expression is encouraged to create a unique item with locally available materials. Spring Craft options: flower pounding OR tree-ring prints OR seed balls

BUTTER MAKING

Ever wondered how butter is made? How does that creamy spread come from something as liquid as cow's milk? Experience what it is like to make butter from cream. The best part: they get to taste their hard work

LATHER, RINSE, REPEAT

Before there was running water, power, and washing machines, how did our ancestors wash clothes by hand? Part of our 'Learn From Yesterday' series, students will learn (and practice!) the steps involved in washing clothes by hand, and be encouraged to think about energy and water needed to wash clothing.

MOSS COTTAGE

Believed to be the oldest standing settler home in Sooke, Moss Cottage was built in 1869-70. In 1902, Matilda Gordon moved into the home where she raised her two children, Alice and Harry. K-5 students are greeted by Matilda "Aunt Tilly" Gordon who talks about life in Sooke in 1902. Grades 6-8 students are greeted by a contemporary guide, invited to consider the original tiny home.

TRACKS & SCAT

Vancouver Island is home to creatures big and small, and they all leave tracks & scat outside. Using replicas from actual tracks & scat, students will identify which animal made the tracks & scat and make prints from the tracks in dough.

TRIANGLE ISLAND LIGHTHOUSE

The ocean was the historic gateway to Sooke Region. Challenged by fierce storms, fog and currents, many vessels wrecked on the reefs and rugged shores of the west coast of Vancouver Island. Learn about the life of lighthouse keepers, the science of the Fresnel lens, and how this lighthouse came to be at the Sooke Region Museum.

OPTIONS BY GRADES:

ARTIFACT DETECTIVES - GRADES 2-3-4-5-6-7-8

Artifacts are the driving force behind sharing local history at the museum. Students get close to artifacts in the collection, with specimens ranging from human-made to natural, with a selection of some of the most interesting artifacts in our collection. Students will ask questions and make inferences to tell the story of each artifact. Why were they important? How were they used in Sooke? Do we use similar artifacts today?

FORESTRY - GRADES 3,4,5,6,7,8

How is the forest an economic driver in our area? Logging camps and mill communities have shaped our region in physical, social and economic ways. Logging has been done in different ways over the years. Students will take a guided walk along our Forestry Path and learn about how forestry has shaped our past.

SPINNING FASHION - GRADES 3-4-5-6-7-8

Learn from yesterday with hand-powered tools from the past such as carders and spindles. Students will learn about the difference between making clothes from locally available materials versus fast fashion, and use hand carders and drop spindles with wool.

SEQUENCING SOOKE - GRADES 6,7,8

Challenge your knowledge of the past by putting archival photographs in chronological order - and maybe learn a bit about local history while you're doing it!

BANNOCK - all grades

Nearly every Indigenous community across North America has their version of making bannock with favourite recipes passed down through generations. Before Europeans came, Indigenous Peoples made bannock from Camas bulbs. Students will have the opportunity to cook bannock (with wheat flour) over an open fire and enjoy with jam. Bannock will be included as an activity for all programs, unless you request otherwise. Students in Grades 6, 7, 8 will make seed balls with camas seeds to make a full 30-minute activity block with bannock.